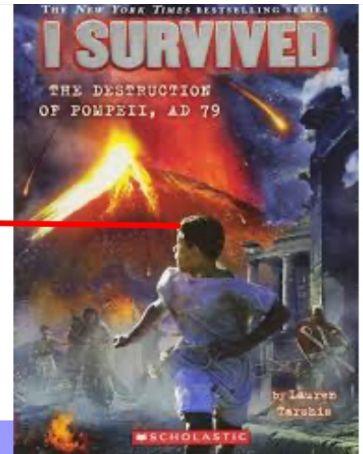


This term, we are reading this historical based story.



Week 2: Learning outcome

Week 2

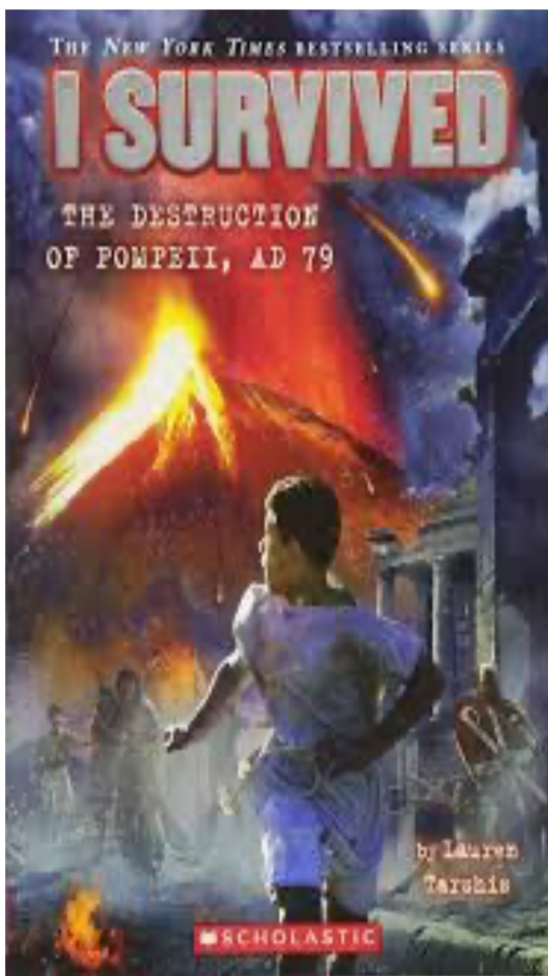
Lesson 1 LI: To identify and use fronted adverbials of time, place and manner.

Lesson 2 LI: To write fronted adverbials with a comma at the end.

Lesson 3 LI: To identify direct speech.

Lesson 4 LI: To use direct speech

Lesson 5 LI: To use apostrophes to show possession



Lesson 1

This book is about a **father** and son during the time of slavery. The two main characters are a boy named Marcus and his dad, Tata.

LI: To identify and use fronted adverbials of time, place and manner.

Success Criteria

- I can identify the following fronted adverbials: time, place, manner and cause
- I can use fronted adverbials to move events along
- I can begin to use fronted adverbials

fronted adverbials fronted
adverbials fronted adverbials
fronted adverbials fronted
adverbials fronted adverbials
fronted adverbials

What are these phrases called?

When

How

Where

Time

Place

Manner

In the afternoon,
Immediately,
In the blink of
an eye,
At midnight,

By the market,
At the bakery,
Nearby,
Beside the entrance
to the market,

Slowly,
Without
thinking,
Unfortunately,
Quickly,

How do they help the reader?

At lunchtime, Marcus was sent on an errand by his master, Festus .

Beside the fruit and veg stall, Marcus could see a queue forming as it was very busy.

Without hesitation, Marcus ran towards his father who was held by a fierce guard.

Children to identify adverbials. How would the meaning of the text change if we were to delete the fronted adverbials? What is the purpose of adverbials?

A few minutes later, Marcus arrived at his final stall glad as this would be his final purchase for the day. Here he was about to purchase butter and cheese for the hungry guests. The sun was beaming down on him causing Marcus to sweat. **Just at that moment**, a tall dark figure caught his attention. It was Tata– his father! Tata froze and looked up. “It’s not possible!” Tata whispered to himself whilst walking towards Marcus. “How did you get here Marcus?”

“Festus brought me here after you were sold as a slave,” Marcus uttered barely able to choke his words out. Sadly and with tears in his eyes, Tata bowed his head feeling awful.



LI: To identify and use fronted adverbials of time, place and manner.

Success Criteria

- I can identify the following fronted adverbials: **time**, **place**, **manner** and **cause**
- I can use fronted adverbials to move events along
- I can begin to use fronted adverbials

Author's Corner



Expanded noun phrase
Subordinating conjunctions

Don't forget your comm

Task

Write about the scene where Marcus meets his father in the market and then he is dragged away by the guards using fronted adverbials.

Remember: You must use a fronted adverbial of:
time
place
manner



Marcus



Tata

***errand-
job/task**

Time

In the afternoon,
Immediately,
In the blink of an eye,
At midnight,

Place

By the market,
At the bakery,
Nearby,
Beside the entrance to the market,

Manner

Slowly,
Without thinking,
Unfortunat
Quickly,

LI: To identify and use fronted adverbials of time, place and manner.

Success Criteria

- I can identify the following fronted adverbials: **time**, **place**, **manner** and **cause**
- I can use fronted adverbials to move events along
- I can begin to use fronted adverbials

Check:

Fronted adverbials of time, place and manner

Subordinating conjunctions

Expanded noun phrase

Capital letters

Punctuation



SA